Pupil premium strategy statement: King Edward VI Five Ways

1. Summary information					
School	King Edward VI Five Ways School				
Academic Year	2020/2021	**Total PP budget**	£170,170	**Date of most recent PP Review**	Sept 2020
Total number of pupils	1307	**Number of pupils eligible for PP**	182	**Date for next internal review of this strategy**	Sept 2021

2. Current attainment (2019/2020)	PP students	Non PP students	Gap	National Average (PP students) 2017/2018	Gap (school PP vs NA PP)
34 pupils (each student = 2.6%)					
% achieving 5 GCSEs 9-4 inc. English & Maths	94.1%	100%	-5.9%	44.5%	49.6%
Progress 8 score average	0.52	0.97	-0.45	-0.44	0.96
% achieving positive progress 8 score in English / Maths	72.7% / 75.8%	80% / 75.6%	-7.3% / 0.2%	n/a	n/a
% achieving Level 9-5 in English & Maths	97.1%	100%	-2.9%	24.49	72.61%
% achieving Level 9-7 in English & Maths	58.8%	87.6%	-28.8%	n/a	n/a

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers *(issues to be addressed in school, such as poor literacy skills)*	
A.	In order to widen accessibility, the qualifying score has been reduced for eligible PP students. This has seen a slight decrease in literacy & numeracy skills for new Year 7 students in comparison to non-PP students, which can prevent them from making progress in line with their peers.
B.	Students who are eligible for PP achieve lower GCSE grades relative to their non-PP peers. Though these grades are still high this can potentially narrow their opportunities post 16.
C.	Students eligible for PP funding are not financially able to access educational trips and activities; transport and uniform costs are also a burden on families.
External barriers *(issues which also require action outside school, such as low attendance rates)*	
D.	Attendance rates for pupils eligible for PP are marginally lower than non-PP students.

4. Outcomes 2020-2021		
	Desired outcomes and how they will be measured	*Success criteria*
A.	Raising attainment and progress for Year 7 students eligible for PP.	Students' IAGs show that there are fluctuations in the PP data throughout the year, with PP students making less progress than non-PP students by the second assessment point. Success of raising attainment will be exemplified in more consistent data, with PP students responding to the support and feedback offered by staff. Attainment in all subjects will increase as literacy and numeracy skills improve and thus PP students will be on target across the curriculum.
B.	Improved rates of progress and attainment (9-7) for Year 11 PP students.	Analysis of data from previous PP examination cohorts allows for trends and areas of development to be identified. Data from 2018-2019 highlights a gap in the PP Progress 8 measure and therefore early identification of potential barriers for achievement in this area will be a priority.
C.	Widening accessibility and eradicating financial barriers for eligible students.	Eligible families to be seeking assistance in line with the King Edward Promise, allowing them to access to financial support in relation to transport, uniform, materials and trips. Evidence will be documented in expenditure reports and impact analysis.
D.	Increased attendance rates for students eligible for PP.	Liaising with Heads of Year and Attendance Officer to establish trends and therefore offer targeted support. Overall attendance among PP students to rise by at least 1% in line with non-PP students. Evidence to be shown in attendance logs and raised attainment data of those PP students with lowest attendance rates.

Plan of expenditure					
Academic year	**2020/2021**				
A. Raising attainment and progress in literacy and numeracy for Year 7 students eligible for PP.					
Action	**Date(s)**	**Staff lead**	**Expenses**	**Success Criteria**	**Links to EEF (impact/months)**
• Parent contact and student interviews to explain the KEVI Promise and how the school supports students. PP Coordinator and PP mentor to liaise with parents on ensuring each child receives a bus pass, uniform, resources and money towards visits including residential trip in Year 7. • Year 7 Pastoral team and PP Coordinator to mentor students, using bespoke Academic Mentor booklets. • Subject Leaders in English and Maths audit the curriculum provision and ensure sufficient support for those with gaps in knowledge and skills. • English and Maths progress and underachievement identified and support targeted, tracked through SIMS and department data files.	Autumn Term Summer term to include identifying PP Year 6/7 transition students.	S Tyrie T Savage A Bannister	KEVI promise exceeds allocation of £935 per PP student. Bus pass £935 Uniform £150 Residential £195 Photocopying Department time	Students receive the KEVI MAT entitlement. Effective tracking and monitoring of progress and outcomes will show gap is closing (internal data to verify this). Internal QA cycle shows PP students in line with peers (work scrutiny and sample interviews used to measure this).	Parental engagement (3+) School uniform Mentoring Individualised instruction (3+) Mastery learning (5+) Small group tuition (4+) One on One (5+)
B. Improved rates of progress and attainment (9-7) for Year 11 PP students.					
• Appointment of Pupil Premium Mentor to assist with interventions and mentoring of students. • • Pastoral team and PP Coordinator to mentor students, using bespoke Academic Mentor booklets. • Parent/Student Meetings scheduled throughout the year. • Adjusted timetables and Curriculum amendments in response to student progress and wellbeing. • Year 11 Motivational Speakers: ELEVATE. Use SENSI resource • Top ten focus group: highlight a specific group of students in year 11 with all staff to increase the focus on them and raise progress and attainment.	September 2020 Autumn and spring term IAG data response in conjunction with parents.	C Jordan S Tyrie F Adebiyi	Salary Photocopying £2,150	Students receive regular support and input from designated staff IDSR outcomes for PP students across the board remain strong. Ref. SDP Priority 1: Ensure all students achieve in line with their ability.	Mentoring Individualised instruction (3+) Parental engagement (3+) Extending school time (2+) Social & Emotional learning (4+) Oral language (5+) Small group tuition (4+) Feedback (8+) Mastery learning (5+)

C. Widening accessibility and eradicating financial barriers for eligible students.

• Arrangement of MyTutor programme for Year 11 PP students and identified others. MyTutor is an online one-to-one tuition platform, trusted by 550+ schools; students are matched with top university tutors to reinforce classwork, fill any learning gaps, and raise grades.	January 2021	S Tyrie	MyTutor £220 per student for 10 sessions.	Increase opportunities that disadvantaged students have to experience wider educational opportunities and support gaps created in lockdown.	Aspirations interventions Mentoring (5+) Social and Emotional learning (4+)
• Increase uptake in LAMDA qualifications.	Summer 2021	S Tyrie C Dickinson	Lessons and examination costs.		Aspirations interventions Mentoring (5+) Social and Emotional learning (4+)
• Subject Leaders to order stock for differentiated resources developed in the lending library. PP Coordinator is exploring Amazon audible as well as centralising laptops on loan scheme.	By April 2021		Lending library up to £500 provisional allowance .		Arts participation (2+) Digital technology (4+)
• Support for students to attend educational trips and visits including some extra-curricular opportunities	Spring/Summer terms		Allowance in line with King Edward VI Promise.		Arts participation (2+) Outdoor adventure learning (4+) Sports participation (2+)

D. Increased attendance rates for students eligible for PP.+)

Attendance data for PP students will be closely monitored on a weekly basis, with appropriate follow up meetings and implementation of support strategies.
All PP students' attendance to be in line with whole school target of 97%.